

**From:** [Hilty, Michael](#)  
**To:** [Brown, Danielle](#); [Wilson, Melissa](#)  
**Cc:** [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Education: Teaching and Learning 2367  
**Date:** Friday, February 11, 2022 3:04:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, January 31<sup>st</sup>, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for EDUTL 2367. Please see below the Panel's feedback for the course:

EDUTL 2367 unanimously approved with two contingencies. As a reminder, the Panel's contingencies must be addressed in a revision in order for the course to continue through the approval process.

- **Contingency:** The Panel is unsure which of the provided syllabi is the requested in-person syllabus, as there appears to be one that is 100% distance-learning and two that are hybrid learning. They recommend removing the hybrid learning syllabi and having only one 100% distance-learning syllabus and one in-person syllabus (to be used for comparative purposes) in the proposal in order to be able to accurately review the proposal.
- **Contingency:** The Panel ask that the department clarify the GE information within the syllabus, as the GE Goals and ELOs provided to satisfy the advanced writing are for the Embedded Literacies: Advanced Writing and not a GE category for advanced writing. EDUTL 2367 is [approved](#) for GE Foundation: Writing and Information Literacy, and therefore should not include any references to Advanced Writing within the syllabus, as WIL courses are not able to be used to satisfy the Embedded Literacies: Advanced Writing requirement.

I will return EDUTL 2367 to the departmental queue via curriculum.osu.edu in order to address the Panel's contingencies.

Should you have any questions, please do not hesitate to contact David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best,  
Michael



**Michael Hilty**

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